

Barnoldswick C of E Primary School
Medium Term Plan (Summer Term 2)

Topic: Rivers
Year 4

Week Beginning	P.S.H.E Living in the wider world	Geography Rivers and water cycle	Science States of matter	Computing Data and Information	R.E. Sikhism	P.E. S+F / Dodgeball	Spanish What is the weather?	Art Painting	Music pitch, tempo and dynamics
03.06.24	BASELINE	LO: To understand and describe the water cycle. (P&H)	School closed	LO: To explain that data gathered over time can be used to answer questions	School closed	Striking and Fielding LO: to throw and catch a ball accurately Target Games LO To demonstrate throwing a ball at a target - one handed pass	School closed	School closed	School closed
10.06.24	L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws	LO: To describe the key features of a river. (P&H)	LO: To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with	LO: To use a digital device to collect data automatically	LO: Discuss the different ways that people might show their beliefs, values and commitments in public. LO: To re-cap	Striking and Fielding LO: to develop the consistency of throwing skills Target Games LO To demonstrate	LO: to recognise and recall nine different phrases for describing weather	EXPLORE LO: To explore the artwork of Hokusai	LO: To sing in two parts using expression and dynamics

			temperature.		the origins of Sikhism. Pupils should know who Guru Nanak was and why he is important to Sikhs.	throwing a ball at a target - one handed pass			
17.06.24	L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws	The children should be encouraged to look for patterns in relation to where settlements are located. LO: To locate cities, rivers and canals of the United Kingdom and look for patterns. (P)	LO: To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	LO: To use a digital device to collect data automatically.	LO: To Investigate the symbolism of the 5Ks that are worn by members of the Sikh Khalsa	Striking and Fielding LO: to develop the throwing technique Target Games LO To demonstrate throwing a ball at a target using one handed pass with accuracy in a game situation	LO: To further consolidate the nine different phrases introduced last lesson through a variety of consolidation activities	EXPLORE LO: To explore and experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.	LO: To recognise key elements of music
24.06.24	L2. to recognise there are human rights, that are there to protect everyone	The children should understand how rivers and canals are different and how they are used. LO: To describe the human geography of canals and rivers. (I)	LO: To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with	LO: To explain that a data logger collects 'data points' from sensors over time.	LO: To Look at the Sikh symbol (the Khanda) and explain how it reflects Sikh beliefs and values in one eternal God and standing up for justice	Striking and Fielding LO: to develop batting skills Target Games LO To demonstrate throwing a ball at a target	LO: To consolidate the nine key phrases for describing weather by completing an extended reading and listening task.	DEVELOP LO: To experiment with and work on a range of scales e.g. thin brushes on small picture etc	LO: To perform a vocal ostinato

			temperature.			using one handed pass with accuracy in a game situation			
01.07.24	L3. about the relationship between rights and responsibilities	Look at a river in a different country and make comparisons about its location and how it is used with rivers we have in the UK. Make links with the news if possible. LO: To describe and understand the physical and human geography of a world river. (CA&D, I)	TAPS ASSESSMENT	LO: To recognise how a computer can help us analyse data	LO: To learn about the Gurdwara	Striking and Fielding LO: to develop a range of fielding techniques Target Games LO To demonstrate throwing a ball at a target using one handed pass with accuracy in a game situation	LO: To learn how to read a weather map as they will describe the weather in different parts of the country in the foreign language.	DEVELOP LO: To experiment with mixing and using tints and shades. (adding white etc in sketchbooks for water/land)	LO: To create and perform an ostinato
08.07.24	L3. about the relationship between rights and responsibilities	LO: To observe and record the human and physical features of a river/ canal and its surrounding areas. (Fieldwork) To use the eight points of a compass. (Sc, P&H)	LO: To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	LO: To identify the data needed to answer questions	LO: To learn about the Langar and why sharing food is an important part of Sikh hospitality and service (sewa).	Striking and Fielding LO: to develop an understanding of rules of a striking/fielding game Target Games LO To demonstrate throwing a ball at a target using one	LO: to consolidate all vocabulary taught so far in the unit by pretending to be Spanish weather presenters.	DEVELOP LO: To create a drawing/painting of a waterfall (Using non neg skills and prior learning throughout school)	LO: To improve and perform a piece of music based around ostinatos

						handed pass with accuracy in a game situation			
15.07.24	ASSESSMENT	Assessment		LO: To use data from sensors to answer questions	LO: To Discuss the personal beliefs, values and commitments that they might want to express - and appropriate ways of doing this.	Striking and Fielding LO: to develop an understanding of rules of a striking/fielding game Target Games LO To demonstrate throwing a ball at a target using one handed pass with accuracy in a game situation	Assessment LO: To revise and consolidate all language covered in the unit and complete the end of unit assessment.	EVALUATE LO: To compare ideas, methods and approaches in their own and others' work and say what they think and feel about them and annotate work in sketchbooks.	Assessment