

Barnoldswick C of E Primary School

What's on in Swift and Dove Classes?

Summer Term - April to May 2024



English – This half term we shall be reading and analysing different narrative texts and identifying the key features. We will be discussing plot patterns and how they develop in different ways. The children will then read the ‘Pied Piper’ by Michael Morpurgo and complete a series of work linked to empathy, language and motives. After this, the children will write their own narrative story based on ‘Pied Piper’.

We will also be creating an information booklet on Lancashire’s cotton industry, linking to the history topic.

http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Mathematics – In Maths, the children will continue to practise and recall their times tables each week. In addition to this, they will be looking at patterns and sequences in the times tables as well as revising numbers below zero and counting in tenths and hundredths. We will revisit the children’s prior learning of fractions and decimals in the context of measures and recall fraction and decimal equivalents. The children will continue their hard work on division and re-visit the concept of ‘chunking’. In terms of shape and space, we shall be revising strategies for finding the area and perimeter of rectilinear shapes and describing position and translations.

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://mathsframe.co.uk/>

Science – This half term we will be looking at states of matter in our Science lessons. The children will gain an understanding of the key properties of solids, liquids and gases through practical, hands on activities. They will be investigating the different states of water and other materials and how the temperature affects them differently.

<http://www.bbc.co.uk/education/topics/zkqg87h>

<https://www.brainpop.com/science/matterandchemistry/statesofmatter/>

Religious Education – In R.E this half term, our focus question is ‘What might a Hindu learn from celebrating Diwali?’ We will be learning all about the Hindu religion and the importance of the belief that good overcomes evil. We will reflect on the symbolism of light within all human cultures, and consider how light might be a universal symbol of goodness and hope.

<https://www.reonline.org.uk/knowledge/hindu-worldview-traditions/what-is-hinduism/>

Computing – In computing this half term, we will be continuing our programming work from Spring term. We will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in our previous programming unit. Children will discover similarities between two environments. We will be looking closely at the difference between count-controlled and infinite loops, and use our knowledge to modify existing animations and games using repetition. Their final project is to design and create a game, which uses repetition, applying stages of programming design throughout.

<https://scratch.mit.edu/>

PSHE – In this unit, children will learn the importance of having compassion towards others and how to show care and concern for the environment.

We will look at ways of protecting the environment in school and at home (e.g. reduce, reuse, recycle) and how people’s spending can have an effect on the environment (e.g. Fairtrade)

<https://schools.fairtrade.org.uk/>

Art – In art, our skills will be focussed on collage. Our work will be based around the artist, Kazimir Malevich 1879 – 1935. This will be a progression from their collage work in year 3 as we experiment with a variety of media and a range of collage techniques such as tearing, overlapping and layering to create images and represent textures. After creating mood boards and developing skills around collage, we will design a new ‘jazzy’ jacket for our main character from our English novel, The Pied Piper.

History – Our topic this half term is ‘Lancashire Cotton Mills’. The children will be observing the similarities and differences between clothes from present day and from the past and suggesting and researching why this might be. The children will be looking at sources to investigate what it might have been like for people working in the cotton mills. We will look closely into the 1862 famine that affected the cotton mill workers. We will be thinking about the significance of the cotton industry in Lancashire and what effect this has for Lancashire in the present day too.

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-where-do-our-clothes-come-from/zgv8r2p>

<https://www.cottontown.org/Pages/home.aspx>

Music – In music this half term, we will be identifying motifs in pieces of music and repeating this both aurally and using tuned musical instruments. We will be using notation to record the motifs before transposing the motifs using sharp and flat notes. We will then perform our new motifs in small groups, evaluating the effectiveness of our performances using music specific vocabulary like dynamics, pitch, structure and volume.

Physical Education – In PE, the children will be learning about and improving their skills in athletics and striking and fielding games. In athletics, the children will be identifying how to be an effective runner and sprinter and evaluating their own skills to improve each week. They will also be developing their jumping actions in isolation before finally applying these skills to different athletic events and races. In striking and fielding, the children will be playing rounders and improving their sending, striking and receiving skills to allow them to improve the overall game play. Throughout, the children will be encouraged to work as a team through use of communication, listening and encouraging each other.

Modern Foreign Languages – In Spanish, we will be focusing on the unit ‘En La Cafeteria’ ‘at the café’ We will learn to recognise, recall and spell the ten masculine nouns with the indefinite article/determiner for popular Spanish food and drink. We will move on to learn a further ten feminine nouns with the indefinite article/determiner for popular Spanish food and drink. We will also be learning how to ask for the bill and how to say ‘goodbye’ and ‘thank you’ in Spanish.

Things to Remember:

- **Homework:** Homework this half term will be times table focused. Please ensure your child is able to access TT Rockstars at least once a week. Homework will be given out on a Monday to be returned on Friday. Spellings are very important; please practise them throughout the week.
- **Home Reading:** Reading needs to be completed at least 2-3 times a week. It is very important we have your child’s reading book and record in school every day so that they can be listened to as and when possible in school.
- **PE kit:** This term PE will be outdoors. Please ensure full PE kit is in school at all times including outdoor trainers. If the weather is hot, please ensure your child is covered up and has sun cream on before school.

PE DAYS - Thursday and Friday!

Thank you for your continued support, Mrs Corteen and Miss Hyde-White