

# Barnoldswick C of E Primary School

## What's on in Swift and Dove Classes?

### Summer Term - June to July 2024



**English** – In English, the children will be reading the story ‘Water Horse’ by Dick King-Smith. They will be demonstrating their understanding of the text through different drama techniques and keeping a record of interesting language which they can use in their own writing. Through mapping the story, the children will gain an understanding of the basic structure which they can then use to structure their own, innovated story. Throughout the reading, gathering content and writing process, the children will be practising their grammar skills particularly related to noun phrases and fronted adverbials. Next, the children will be reading and writing a non-fiction text based around the children’s learning in Geography about rivers. Through modelling and shared writing, the children will be able to present the information they have learnt in the form of an information book using standard English, and the features of non-fiction texts. Finally, the children will be reading a variety of Haiku poems, discussing the structure and themes and giving their opinions with justification. Next, they will collect vocabulary from a variety of sources relating to water before writing and presenting their very own haiku, which they will perform to the class.

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

**Mathematics** – The key aspects of maths that we will focus on this half term are: extending our understanding of place value; applying our knowledge of mental and written calculations when answering questions about data, discussing the value of presenting information in tables, pictograms, bar charts and line graphs and evaluating the effectiveness of each type of presentation; securing our knowledge and understanding of mental and written calculation skills in the context of statistics by including decisions around whether the mental or written method is the most efficient way given the numbers involved; mental and written multiplication and division; developing our understanding of the properties of shapes to classify and name them by using the terms regular and irregular to describe shapes that have equal sides and angles and those that do not, the learning of symmetry develops further to include symmetry in vertical, horizontal and oblique lines.

<http://garyhall.org.uk/gordons-numeracy-itps.html>

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

**Science** – This half term we will be continuing our topic of states of matter in our Science lessons. The children will be recapping on the properties of a solid, liquid and gas as well as how they change state when you heat or cool them. In addition, the children will investigate the rate of evaporation and condensation in relation to amounts and temperature and link this with the water cycle and our Geography topic of Rivers. We will also look at physical changes of materials and how they are not always reversible.

<http://www.bbc.co.uk/education/topics/zkqg87h>

<https://www.brainpop.com/science/matterandchemistry/statesofmatter/>

**Religious Education** – This half term in R.E, we will be learning about Sikhism. Our focus question is ‘How do Sikhs express their beliefs and values?’ This unit of work will give pupils the opportunity to explore how Sikhs convey their beliefs and commitments in the way they live their lives and through symbols which are observable expressions of faith.

<https://www.theschoolrun.com/homework-help/sikhism>

**Computing** – During this half term, the children will be exploring and learning all about data. In this unit, children will consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will also collect data as well as access data captured over long periods of time. Following this, we will look at data points, data sets, and logging intervals. Learners will spend time using a computer to review and analyse data. Towards the end of the unit, children will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

**PSHE** – In this unit, children will learn the importance of laws and rules and the consequences of not following these. They will also be looking at human rights and why we have them. Finally, the children will be looking at the relationship between rights and responsibilities and identifying where they can see this in their own lives now and as they grow up.

**Art** – In Art, we will be looking at the artist ‘Hokusai’ and focus on our painting skills. We will use our Art journals to collect and record visual information from different sources whilst experimenting with different effects and textures using paint. The children will be taught how to choose appropriate tools and colours to paint on smaller scales and larger scales as well as how to mix paint to create different shades and colours. The children will be creating a final piece of a waterfall, linking to their topic of rivers.

**Geography** – Our topic this half term is ‘Rivers’. The children will be studying the key aspects of the physical and human geography surrounding rivers, including key vocabulary, how rivers have an impact upon the land use surrounding them and the benefits to living near a river. On the other hand, they will also be looking at the negative impact rivers may have such as flooding and water pollution. This learning will be underpinned by the knowledge of the water cycle, making links with our Science topic. Finally, the children will use their knowledge to create a case study of a river of their choice through research using atlases, digital maps, books and the internet.  
<http://corporate.unitedutilities.com/all-about-water.aspx>

**Music** – In Music, the children will be thinking and learning about pitch, tempo and dynamics. We will be able to recognise elements of music, create and perform vocal ostinatos. We will edit and improve our ostinatos as we go.

**Physical Education** – This half term the children will be developing their ability to throw a ball using a one-handed pass with increasing accuracy, leading up to using these skills in a game situation of dodgeball. We will also be building on our skills from the previous half term in striking and fielding games and applying these skills to a game of cricket.

**Modern Foreign Languages** – In Spanish, we will focus on the ‘weather’. We will be learning how to recognise and recall nine different phrases for describing weather. We will become more confident as we learn through a variety of consolidation activities. We will finish this topic by completing an extended reading and listening task.  
<https://www.youtube.com/watch?v=K1digl3Je6g>

### Things to Remember:

- **Homework:** Maths and spelling homework is given out on a **Monday** and is due back into school on **Friday**. Please can you assist your child with practising their spellings as often as possible to ensure they can remember them for the Spelling test on Friday.
- **Home Reading:** Your child should read and discuss their reading book **at least 3x a week** for 5-10 minutes. This will not only help to improve their fluency and comprehension, but it will help them to develop their writing as well!
- **PE kit:** This half term, PE will be outdoors at least once a week. Outdoor P.E kit must always be in school including trainers. If it is warm please send a sun hat and apply sun-cream before school. PE kit should be left in school all week.
- **Forest school:** If your child is attending Forest School, please make sure that they come to school dressed appropriately for the weather and being out in the forest. Please refer to the letter that went home for a list of appropriate clothing.

Thank you for your continued support, Mrs Corteen and Mrs Rhodes