

# Barnoldswick C of E Primary School

## What's on in Dove and Swift Classes?

### Autumn Term – September to October 2023



**English** – In English this half term we shall be listening to, reading and discussing The Egyptian Cinderella as we develop our Fairy Tale writing skills. We shall be identifying, analysing and discussing themes within the story and explaining the meaning of key vocabulary within the context of the text. The children will be making predictions, exploring characters' thoughts, feelings, actions and motives. Following this, we will be looking at non-chronological reports. We will examine the language, structure and presentation of a text, identifying the main ideas and how to summarise them. We shall also be analysing and evaluating how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams. We will then apply the knowledge and skills gained to write our own non-chronological report about our Ancient Egypt topic.

**Mathematics** – The key aspects of maths that we will focus on this half term are: read and write numbers to at least 10 000; recognise the place value of each digit in a four-digit number; write amounts of money using decimal notation; round decimals with one decimal place to the nearest whole number; mental and written methods of calculation; identify acute and obtuse angles and compare and order angles up to two right angles by size.

*Below are a selection of websites with interactive games for children to practise their maths skills.*

<http://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://mathsframe.co.uk/>

**Science** – This half term we will be investigating a variety of habitats around the globe and identifying the type of animal and plants that might live there. We shall be exploring the school environment to identify the types of creatures that live in our locality. We shall also be considering the human and physical changes to a habitat and how they can have both a positive and negative impact on the animals that live there.

[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/plant\\_animal\\_habitats/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/plant_animal_habitats/read/1/)

<https://www.theschoolrun.com/what-is-a-habitat>

**Religious Education** – We will be learning why Christians share in Holy Communion and considering the story of the Last Supper. We will be learning about the symbols and objects of the Eucharist and exploring our own personal feelings about the Eucharist and sharing special meals together. We will also share our own experiences of special meals we celebrate with our friends and family.

**Computing** – We will apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. The children will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

**PSHE** – During this half term, the children will be looking at how to respond and react to emergency services. The children will learn about basic first aid treatments and we will be receiving a visit from the health services to talk about the role. At the end of the unit, the children will be tasked with various scenarios and how they would respond in that situation.

**Art/DT** – This half term, the children will be looking at the artist Lowry 1887-1976. We will be exploring the different marks we can make using a range of different grades of pencil. We will be

look at adding tone and texture to our drawings as we begin to show an awareness of drawing in 3D. We will apply all of these skills in producing a final drawing of Lancashire's cotton industry, looking at buildings in the style of Lowry.

**History** – As Historians we will learn about Ancient Egypt by asking and answering questions about the past. We will be able to place the Ancient Egyptians chronologically and geographically by comparing the Ancient Egyptian civilisation to other ancient civilisations like Ancient Summer, Shang Dynasty and The Indus Valley. We will be thinking about what a civilisation is and how they contributed to the world and how we know it now.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-lost-lands/zfp6gwx>  
<https://www.history.org.uk/primary/categories/ancient-civilisations>  
<https://www.history-rocks.com/early-civilisations>

**Music** – This half term our topic is a topic of discovery. We will explore the rainforest through music and be introduced to new musical terms. We will be learning to identify the structure of a piece of music. Children will have the opportunity to play a sequence in the correct order in time with their partner.

**Physical Education** – This half term we will be developing our ball handling skills as we learn how to play basketball. We will develop our basketball skills and also improve our defending, attacking and team playing skills. During the games, we will be thinking about using skills, strategies and tactics to outwit the opposition, entering opponents' territory with the ball and looking to get into a good scoring position.  
In indoor PE, the children will be developing their gymnastics skills by looking at different ways of travelling, rolling and balancing.

**Modern Foreign Languages** – We will be learning how to name and write the different seasons in our Spanish topic this half term. We will be working towards holding a short conversation on at least one season as well as discussing preferences on likes and dislikes with a reason.

### Things to Remember:

- **PE Days:** Swift class: Wednesday and Thursday  
Dove Class: Monday and Wednesday

Please ensure your child has both their indoor and outdoor PE Kit in school for those days. Our outdoor kit is a plain black hoody and tracksuit bottoms. Trainers for outdoor PE need to be in school for both sessions.

- **Homework:** Maths and spelling homework is given out on a **Monday** and is due back into school on **Friday**. Please can you assist your child with practising their spellings as often as possible to ensure they can remember them for the Spelling test on Friday.
- **Reading:** Your child should read and discuss their reading book **at least 3x a week** for 5-10 minutes. This will not only help to improve their fluency and comprehension, but it will help them to develop their writing as well!